

4155 Drew Rd, Cumming, GA 30040 | www.forsyth.k12.ga.us/wfhs

### A/V Technology and Film



**A/V TECHNOLOGY AND FILM** students will design, manufacture, operate and/or repair audio visual equipment, create presentations of sound, video, and data in a variety of formats, gather information, prepare broadcasts, build sets, and operate equipment used to record and transmit programs and/or motion pictures, and operate sound mixing and/or video editing equipment.

#### **PATHWAY COURSES**

Audio and Video Technology and Film I Audio and Video Technology and Film II Audio and Video Technology and Film III

#### **CAREER CHOICES**

Audio and Video Equipment

Technician

**Broadcast News Analyst** 

**Broadcast Technician** 

Camera Operator

Control Room Technician

Editor

Journalist

Radio and Television Announcer

Reporter

Sound Technician

Station Manager

**INDUSTRY CREDENTIAL (Credential of Value): Adobe Certified Associate** 

#### **Computer Science**



**COMPUTER SCIENCE** students will prepare for entry-level, technical, and professional IT careers, including the design, development, implementation, and maintenance of computer systems and software. Students will also gain knowledge of computer operating systems, programming languages, and gain knowledge of required cutting-edge technologies. Students will build a solid understanding and foundation of computer science which emphasis on computational thinking practices: connecting computing, developing computational artifacts, abstracting, analyzing problems and artifacts, communicating, and collaborating.

#### **PATHWAY COURSES**

Introduction to Software Technology Computer Science Principles or AP CS Principles AP Computer Science A

#### **CAREER CHOICES**

Computer Hardware Engineer

Computer Network Architect

Computer Programmer

Computer System Analyst

Database Administrator

Information Security Analyst

Information Systems Manager

Network Administrator

Software Developer

Software Engineer

Video Game Designer

INDUSTRY CREDENTIAL (Credential of Value): Microsoft Technology Associate (MTA): Software Development Fundamentals

#### Cosmetology



**COSMETOLOGY** students will learn both fundamental theory and practices of the personal care professions. Emphasis will be placed on professional practices and safety. Areas addressed include state rules and regulations, professional image, bacteriology, decontamination and infection control, chemistry fundamentals, safety, Hazardous Duty Standards Act compliance, and anatomy and physiology. Students will master shampooing, permanent waving, haircutting, basic skin care, and make-up application while maintaining safety and sanitation in the workplace set forth by OSHA standards.

#### **PATHWAY COURSES**

Introduction to Personal Care Services Cosmetology Services II Cosmetology Services III

#### **CAREER CHOICES**

Barber Stylist

Chemical Texture Specialist

Color Specialist Chemist

Cosmetologist

**Cutting Specialist** 

Esthetician

Hair Color Specialist

Hairstylist

Make-up Artist

**Nail Technicians** 

Salon Owner

Shampoo Tech

Wig Stylist

INDUSTRY CREDENTIAL (Credential of Value): NOCTI Cosmetology

For more education on each pathway, download a complete Program of Study:



4155 Drew Rd, Cumming, GA 30040 | www.forsyth.k12.ga.us/wfhs

### **Culinary Arts**



**CULINARY ARTS** students will complete a variety of skills required by the restaurant and food industry such as knife skills, cooking techniques, menu planning, food purchasing and costing, food safety and sanitation, and front of the house service. The pathway allows students to develop in-depth knowledge and hands-on skill mastery of culinary arts and allows them to refine hands-on production of the classic fundamentals in the commercial kitchen.

#### **PATHWAY COURSES**

Introduction to Culinary Arts Culinary Arts I Culinary Arts II

#### **CAREER CHOICES**

Cake Designer

Caterer

Chef and Head Cook

**Dining Room Management** 

Food and Beverage Director

Food Services Manager

Food Stylist and Photographer

**Food Writer and Critic** 

Kitchen Manager

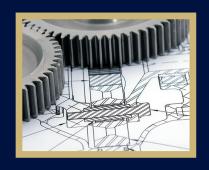
Pastry Chef

Personal Chef

Restaurant Entrepreneur

INDUSTRY CREDENTIAL (Credential of Value): American Culinary Federation (ACFEF) Secondary Culinary Graduate

## **Engineering** and Technology



#### **ENGINEERING AND TECHNOLOGY** students

will combine hands-on projects and rigorous curriculum to be prepared for challenging postsecondary engineering and technology problems; and build solid technical writing, comprehension, calculation, problem-solving, and technical skills. Students are encouraged to take relevant math and science courses, such as advanced algebra, chemistry, calculus, geometry, trigonometry, physics, design, and engineering concepts.

#### **PATHWAY COURSES**

Foundations of Engineering and Technology Engineering Concepts Engineering Applications

#### **CAREER CHOICES**

Civil Engineer

Designer

Drafter

**Electrical Engineer** 

Industrial Engineer

Machinist

Manufacturing

Materials Engineer

Mechanical Engineer

**Quality Control Inspector** 

INDUSTRY CREDENTIAL (Credential of Value): NOCTI Engineering and OSHA 10

#### **Fashion Marketing**



**FASHION MARKETING** students will be introduced to the retail industry including the fundamentals of fashion marketing, key marketing concepts essential to every business, types of businesses involved in the industry, and an array of career opportunities. Students will develop skills in such areas as fashion economics, marketing segmentation and target marketing, product selection and buying, and inventory system. The pathway will also help them develop skills necessary for managing pricing, visual merchandising, advertising, special promotions, professional sales, and customer service.

#### **PATHWAY COURSES**

Marketing Principles
Fashion, Merchandising, and Retailing Essentials
Advanced Fashion, Merchandising, and Retailing

#### **CAREER CHOICES**

Advertising and Promotions Manager

**Brand Manager** 

Entrepreneurs/Company Owner

Fashion Designer

General Merchandise Manager

Merchandise Analyst

Manufacturer's Sales Representative

Online Merchant

Product Developer

Retail Buyer

Visual Merchandiser

Wholesale and Retail Buyer

INDUSTRY CREDENTIAL (Credential of Value): MBA Standard Marketing Program of Study/End of Program HS Exam

For more education on each pathway, download a complete Program of Study:

https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Programs-of-Study.aspx



4155 Drew Rd, Cumming, GA 30040 | www.forsyth.k12.ga.us/wfhs

#### Healthcare - Allied Health and Medicine



#### **HEALTHCARE - ALLIED HEALTH AND MEDICINE** exposes

students to the healthcare industry and jobs offered in a variety of establishments: hospitals, nursing and residential care facilities, physicians, dental, and other health practitioners offices, home health care services, outpatient care centers, ambulatory health care services and medical and diagnostic laboratories.

#### **PATHWAY COURSES**

Introduction to Healthcare Science Essentials of Healthcare Allied Health and Medicine

#### **CAREER CHOICES**

Clinical Laboratory Technician

Dental Hygienist

**EMT** 

**Medical Doctor** 

Medical Laboratory Technician

Orthopedic Technologist

Paramedic

Pediatrician

Pharmacist

**Physical Therapist** 

Radiologic Technologist

Surgical Technologist

INDUSTRY CREDENTIAL (Credential of Value): Not Yet Approved by the Georgia Department of Education

## Marketing and Management



MARKETING AND MANAGEMENT students will focus on managing the processes responsible for identifying, anticipating, and satisfying customer requirements in a manner that is profitable for the business. Student skills include management and entrepreneurship, marketing, buying and merchandising, marketing communications and promotion, professional sales, marketing information management and research, channel management, global marketing, and internet/online marketing.

#### **PATHWAY COURSES**

Marketing Principles
Marketing and Entrepreneurship
Marketing Management

#### **CAREER CHOICES**

Advertising Account Executive

Communications Specialist

**Customer Service Representative** 

Entertainment Marketer

Insurance Agent

**Logistics Specialist** 

Market Research Analyst

**Marketing Specialist** 

Media Buyer

**Product Development Management** 

**Public Relations Specialist** 

INDUSTRY CREDENTIAL (Credential of Value): MBA Standard Marketing Program of Study/End of Program HS Exam

### Nutrition and Food Science



**NUTRITION AND FOOD SCIENCE** students will focus on healthy food and lifestyle choices. Students will investigate the interrelationship of food, nutrition and wellness to promote good health. The most common nutritional concerns, their relationship to food choices and health status and strategies to enhance well-being at each stage of the lifecycle are also emphasized, and students will evaluate the effects of processing, preparation, and storage on the quality, safety, wholesomeness, and nutritive value of foods.

#### **PATHWAY COURSES**

Food, Nutrition, and Wellness Food for Life Food Science

#### **CAREER CHOICES**

Chef and Head Cook

Dietician/Nutritionist

Food Inspector

Food Scientist and Technologist

Food Services Manager

Geriatric Food Designer

Health Educator

INDUSTRY CREDENTIAL (Credential of Value): ServSafe Food Safety Handler Certification



4155 Drew Rd, Cumming, GA 30040 | www.forsyth.k12.ga.us/wfhs

#### Sports and Entertainment Marketing



# **SPORTS AND ENTERTAINMENT MARKETING** students will learn about the major segments of the sports and entertainment industry and the social and economic impact the industry has on the local, state, national, and global economies. The products and services offered to consumers and the impact of marketing on these products and services are examined. Students will also have opportunities to develop managerial and analytical skills and deepen their knowledge in sports/entertain-

#### **PATHWAY COURSES**

ment marketing.

**Marketing Principles** 

Introduction to Sports and Entertainment Marketing Advanced Sports and Entertainment Marketing

#### **CAREER CHOICES**

Agent

Communications Specialist

**Customer Service Representative** 

**Demonstrator and Product Promoter** 

**Entertainment Marketer** 

Entrepreneur

Market Research Analyst

Marketing Specialist

Media Buyer

Product Development Management

**Public Relations Specialist** 

INDUSTRY CREDENTIAL (Credential of Value): MBA Standard Marketing Program of Study/End of Program HS Exam

### Teaching as a Profession



**TEACHING AS A PROFESSION** students will learn to plan, manage, and provide education and training services, and related learning support services such as administration, teaching/training, administrative support, and professional support services. They will be engaged in observations, interactions, and analyses of critical and contemporary educational issues and investigate issues influencing the social and political contexts of educational settings in Georgia and the United States and actively examines the teaching profession from multiple vantage points both within and outside of the school.

#### **PATHWAY COURSES**

Examining the Teaching Profession Contemporary Issues in Education Teaching as a Profession Practicum

#### **CAREER CHOICES**

Adult Educator

After-School Program Supervisor

Coach

**Education Evaluator** 

**Educational and Teacher Aide** 

K-12 School Teacher

Media Specialist

Post-Secondary Vocational Education

Recreation Attendant

School Administration

Special Education Teacher

INDUSTRY CREDENTIAL (Credential of Value): NOCTI Teaching as a Profession (College EDUC 2110 Credit in Georgia)

#### **Web Development**



WEB DEVELOPMENT students will learn to develop and design responsive web sites through coding, testing, debugging and implementation of web-based services. This pathway will also allow students to learn about content management systems, client side languages, server side languages, and database concepts. It is designed to give students foundational knowledge of "front-end" and "back-end" development to address the presentation and data access layers of web site development.

#### **PATHWAY COURSES**

Introduction to Software Technology Computer Science Principles Web Development

#### **CAREER CHOICES**

Computer Specialist

Database Developer

Internet Specialist

Multimedia Developer

Network Analyst

Network Engineer

Programmer

Video Game Developer

Web Developer

Webmaster

Website Designer

Software Trainer

INDUSTRY CREDENTIAL (Credential of Value): CIW Site Development Associate

For more education on each pathway, download a complete Program of Study:

https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Programs-of-Study.aspx